



Ellenbrook Community Primary School Pupil Premium

2017/2018 Pupil Premium funding total is £ 26,080

The bulk of the pupil premium money will be used to fund teaching assistants to support and deliver some of the intervention programmes in school. In some cases, one to one tuition is given to pupils to ensure 'expected' progress is made. In other cases, teaching assistants have been trained or contracted specifically to help children with additional needs e.g. speech and language, autism or behaviour.

Some money is used to pay for T.A and teacher supply cover so that they can attend accredited training such as ELKLAN and First Class at Number. Some of the money is also allocated to purchasing resources to support intervention for pupils who may require some extra support to either get back on track or make 'expected' progress. Examples of this include software like Mathematics, Test base subscriptions and the Power of 2, which is a specialised package of literacy and numeracy support. Other reading, writing and maths resources that help improve learning and progress are also purchased using this money.

Money will also be spent to top-up funding for our after school club, music lessons, residential trips and counselling. These are extremely valuable resources , offering targeted practical support for children and parents; giving children essential one to one tuition and providing emotional support for families.

Impact of Pupil premium money

- Attainment and Progress

*The majority of children in receipt of Pupil Premium attain 'at or above' national expectations at Ellenbrook. However, caution is needed as the numbers are very low by comparison to other schools locally and nationally. In 2017, there was only one FSM eligible child in Y6, and this year there are only two (both SEND). In Y2 we had one child in 2017 and this year we have three children. These figures are too low to become a 'significant group' on our data dashboard. (Their data will appear, but it will be 'greyed out').

OFSTED update Sept 2017

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/643178/SIU_speci_al_edition_5_September_final.pdf

6. Inspectors will use 'meaningful data' to inform areas for investigation. They will not focus on single measures with small cohorts.

* When analysing progress, it must be noted that children in receipt of SEND funding will also trigger PP.

- Engagement and attitude to learning.

This is more difficult to measure, but where we have been able to support children through offering places at clubs; booster lessons or buying equipment, parents have become much more involved with their child's learning. We have been able to engage 'difficult to reach' families and this always has a positive effect on the child's self-worth and attitude to learning.

Mrs Parkins, Headteacher 09/02/2018