

## **Ellenbrook Community Primary School Pupil Premium**

2014/2015 Pupil Premium funding total                      £24,900

The bulk of the pupil premium money will be used to fund teaching assistants to support and deliver some of the intervention programmes in school. In some cases, one to one tuition is given to pupils to ensure 'expected' progress is made. In other cases, teaching assistants have been trained or contracted specifically to help children with additional needs e.g. speech and language, autism or behaviour.

Some money is used to pay for T.A and teacher supply cover so that they can attend accredited training such as ELKLAN and First Class at Number.

Some of the money is also allocated to purchasing resources to support intervention for pupils who may require some extra support to either get back on track or make 'expected' progress. Examples of this include software like Espresso, Mathletics, Testbase subscriptions and the Power of 2, which is a specialised package of literacy and numeracy support. Other reading, writing and maths resources that help improve learning and progress are also purchased using this money.

Money will also be spent to top-up funding for our after school club. This has been an extremely valuable resource and offers targeted practical support for parents, as well as giving children essential one to one tuition and homework time.

### **Impact of Pupil premium money**

#### **Attainment and Progress**

Children in receipt of FSM attain well at Ellenbrook. However, caution is needed as the numbers are very low by comparison to other schools locally and nationally. In 2013/2014, there were **no** FSM or Pupil Premium eligible children in Y6 and one child in Y2 – who is also on our SEN register. In 2012/13 we had two FSM children in Y6. Both scored well above national standards, and achieved in line with our upper ability children in both attainment and progress. There were no eligible children in Y2 that year.

We have two eligible children in our current Y6 (14/15), both of whom are on track for 4B+ and a minimum of two levels progress (*above* National average). In Y2 we have one eligible child who is on track to achieve a minimum of 2B (*at or above* National average).

#### **Engagement and attitude to learning**

This is more difficult to measure, but where we have been able to support children through offering places at clubs; booster lessons or buying equipment, parents have become much more involved with their child's learning. We have been able to engage 'difficult to reach' families and this always has a positive effect on the child's self-worth and attitude to learning.

Mrs Parkins Headteacher.