

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be provided via the school's online learning platform Seesaw. Children in Early Years and Key Stage 1 will receive 3 hours a day and children in Key Stage 2 will receive a minimum of 4 hours per day. All pupils have been issued a workbook to use at home and these should be used in case of a bubble closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All children accessing the home learning will receive the same work being delivered in school to the critical worker children as much as possible. The only variances to this will be through the delivery of more practical subjects such as PE. When these subjects are being taught by a specialist teacher in school, the children will be signposted to an online resource such as BBC Bitesize or Joe Wicks in the case of PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Children in Early Years and Key Stage 1 will receive 3 hours of home learning a day in line with the recommendation in the DfE Guidance. Children in Key Stage 2 are set a minimum of 4 hours per day of learning at home and this includes time to complete work.

Each day the teacher records a daily overview which mirrors as closely as possible the normal school day and the work being undertaken by the pupils in school. Home learning is also differentiated to meet the needs of learners at home and additional sessions are delivered for children who would be receiving catch up funding if they were in school.

Accessing remote education

How will my child access any online remote education you are providing?

The school is using Seesaw as its digital platform for delivering home learning. Seesaw can be accessed from any internet ready smart device and has minimal technological requirements.

If my child does not have digital or online access at home, how will you support them to access remote education?

Where a child does not have access to digital learning, the school may be able to provide a device via the DfE's laptop programme. The school also has access to a number of SIM cards which can be used in devices where data is a problem.

If a child is vulnerable, they may be able to access a device from the DfE through the school. In cases where that is not possible the school may be able to provide paper-based learning for vulnerable children.

All work is submitted via the Seesaw app and where pupils don't have direct access to technology, parents are encouraged to take photos of work completed and send these images to the school.

All children have also been issued with an exercise book to complete work at home in.

How will my child be taught remotely?

The school will use a combination of resources to deliver its home learning. This is regularly reviewed and adapted to the needs of learners.

The school's home learning is designed to match the structure of the day critical worker children have in school. There is a morning overview recorded by the teachers which sets out the learning for the day. Times are kept as much as possible to the regular timings of the school day and where a teacher is not teaching (for example due to PPA) the children working from home are given specific task to do such as PE with Joe Wicks, etc.

All subjects are delivered via home learning with a mixture of pre-recorded videos created by the school staff as well as link to national programmes run by the Oak Academy and BBC Bitesized. These resources are also supplemented by recorded lesson from White Rose Maths, Joe Wicks PE and other educational foundations.

All year groups also live stream lessons throughout the week with a minimum of 3 hours being delivered live by each year group each week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we understand the pressure parents are under in balancing obligations of working from home and trying to support their children with home learning.

The school's remote learning policy states

'We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core Maths and English skills.'

Where parents are finding it more difficult to support their children through home learning, we would encourage them, to focus solely on the core subjects of English, Maths & Science.

We would also expect parents to ensure work is uploaded so it can be marked and that any queries are raised with the teacher in the first instance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Seesaw is monitored constantly in 'real time' as there is a teacher dedicated to live learning. This teacher will interact with the children and also provide additional support as and when needed.

The teacher will also follow up directly with any children not accessing home learning and provide guidance and support when needed.

Constant communication with parents is a key part of our strategy for home learning and parents will be spoken to directly or via the school's WEDUC app.

How will you assess my child's work and progress?

Feedback on pupil's work will take many forms and will not always be extensive written comments for individual children. The school's remote learning policy states that home learning work will be marked twice a week. In real terms, this will happen much more frequently depending on the number of children completing the home learning.

Pupils will receive feedback which may come via whole class marking, individual comments on pieces of work and through peer marking. Marking will be undertaken by both the class teacher and teaching assistant.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We know for some pupils; home learning will be more difficult to access than for other pupils. All work set on our home learning platform will be differentiated to meet the needs of learners as much as possible.

We will work closely with parents to ensure all pupils with an EHCP attend school as much as possible and where they are not attending, we are providing work which meets their needs. We are also doing regular welfare calls with the children not in school.

Each year group is also providing catch up sessions for children previously identified as needing additional support.

Remote education for self-isolating pupils

Pupils who need to self-isolate due to the closure of a bubble or related to a member of their family will complete the work at home provided by the school.

In a full lockdown situation, all children will be provided work from home.

If a child is self-isolating when the rest of their peers are attending school, the same work will be provided via the Seesaw app. This is the process we have followed since the school re-opened in September.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The home learning will not differ from the content delivered in the class by the class teacher.

Pupils working at home due to self-isolation will follow the same lessons, the same curriculum as those in school.