

Impact of Sports Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Two P.E Subject Leaders appointed and regular CPD sessions attended • School Games Mark Silver • Regular (and successful) participation in local and regional competitions • School Curriculum is being reviews and the P.E curriculum has been evaluated and changes made to ensure a wide range of sporting activities progression of skills • Further enhancement the outdoor areas which include the Outdoor Gym 	<ul style="list-style-type: none"> • Continue rich professional development opportunities for all teaching staff • Bring in new and unusual sports for children to try, encouraging further physical activity • Ensure that school staff have access to high quality training, resources and planning. • To use the sports premium more effectively by leasing a minibus so that Year 3 children can spend more time in the swimming pool and all year groups attend inter school competitions and other physical activities in the local area. • Ensure that more children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs • Hire qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Data not available due to closure of school during Covid.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to closure of school during Covid.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available due to closure of school during Covid.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Data not available due to closure of school during Covid.



Academic Year: 2019/2020- <i>Funds to be carried forward 2020/21 due to Covid closure.</i>		Total fund allocated: £18,748 (£11, 758 carried forward)		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical Activity provision at play and lunch times to encourage active play. Swimming (raising attainment in swimming to meet the requirements of national curriculum) Provide targeted activities or support to involve and encourage the least active children.	Outdoor games equipment to be purchased and timetable and groups organised for children to access during play and lunch times. Identify the least active children in each class, provide further before and after school activities and encourage targeted children to attend	£1790	Equipment was purchased and timetabled so that all children could access it throughout the week in playtimes and lunchtimes. Children were actively engaged with physical activity and team games. Older children led the games for the younger children, developing leadership skills.	Minibus to be leased to make it easier for children to attend swimming. Audit children to establish what activities they will engage with most. Further equipment purchased for the outdoor areas so that children are offered a broad range of sporting activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Middle Leadership of P.E: The impact will be a curriculum that is broad and balanced and planning will be thorough offering a diverse range of sports. Inter Schools competitions. Encouraging children to take on leadership roles within school Embedding physical activity during the day.	Maintain Service Level Agreement with Salford Sports Partnership so that middle leaders receive high quality training and materials. Ensure that leaders attend training regularly and share best practice with the staff. Continue to engage with and attend inter school competitions.	£900 SLA £700 Minibus running costs for the year.	Both P.E subject leaders have received external CPD and then shared good practice with handouts and staff meetings (minutes of meetings) A large uptake of children taking part in competitions: - Football (Y1 – 6)) - Dodgeball (Y1 - 6) - Cross Country (KS2)	Minibus leased. When competitions start up again- set a calendar with P.E team to delegate responsibilities.	



	Sports Captains established and then asked to run activities during play and lunch times- using the equipment purchased (above).		<ul style="list-style-type: none"> - Kwik Cricket (KS2) - Tag Rugby (KS2) - Gymnastics (Y1-6) - Tennis (KS2) - Swimming (KS2) 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that school staff have access to high quality training, resources and planning. Children will then benefit from Quality First Teaching and resources.	Maintain Service Level Agreement with Salford Sports Partnership and achieve actions within the School Games Mark accreditation.	(SLA costed above) School Games Mark £900	School Games Silver award achieved. See audit trail for evidence.	Continue to work through the School Games Mark accreditation with the aim of maintaining Silver. Continue to disseminate training in staff meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs. Partnership with other schools to run sports activities and clubs Providing more extra curricular activities after school.	Outdoor Adventurous Activities- off site (including travel arrangements) Children in Year 6 to engage in sessions of water sports.	£1500	Children engaged in outdoor adventurous activities at outdoor pursuits centres (EYFS, R and Y6) Year 6 children could not take part in watersports because of Covid. We hope this will be possible in 2021 for the current Y6 cohort.	Ensure that parents are aware that subsidies can be made. Research feasibility for other year grounds to attend outdoor adventurous activity sessions and match to new curriculum planning.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase uptake in cluster and Salford School Games. Organise and co-ordinate and enter more sport competitions to increase participation and enjoyment.	Continued uptake in competitions that are offered by the cluster and Salford Sports.	Supply costs- £1200	Increased participation with another year of competitions attended by Key Stage One children, and girls in KS1 and KS2. A staff P.E team has been established to share responsibilities and therefore further reach and capacity.	Investigate 'virtual' inter school competitions due to Covid restrictions.