

## Ellenbrook C.P School KS2 SATs 2016

In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their test results as a scaled score and teacher assessments based on the standards in the interim framework.

Progress	School	National
Reading	3.1	Awaiting Government Guidance (December 2016)
Writing	2.4	
Maths	1.1	

This table presents attainment in these assessments. National Progress data will be presented in the revised release in December.

Ellenbrook C.P School KS2 SATs 2016	National	School	Exceeding = < 110	
			National	School
the percentage of pupils achieving the expected standard in reading, writing and mathematics	53%	63%	5%	10%
the percentage of pupils achieving the expected standard in reading	66%	70%	19%	41%
the percentage of pupils achieving the expected standard in writing	74% (Teacher Assessment)	86% L.A Moderated (Teacher Assessment)	15% Greater depth	20% Greater depth
the percentage of pupils achieving the expected standard in mathematics	70%	70%	17%	23%
the percentage of pupils achieving the expected standard in grammar, punctuation and spelling	72%	79%	23%	37%
average scaled score in reading	103	106		
average scaled score in mathematics	103	103		
average scaled score in grammar, punctuation and spelling	104	106		

Nationally, 53% of pupils reached the new expected standard and 5% reached a high standard in reading, writing and mathematics. Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences from previous years to the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.