

WRITING

Expectations in the new National Curriculum Tests

Writing

- There is no SATs test for writing. Writing will be teacher assessed as it has been in previous years.
- The judgement on writing will not be made from a single piece of written work. The teacher assessment will be based on a wide range of pieces of writing in different subjects not just English. Creative writing will also be used to support teachers' judgements in writing.
- To make our assessment we use the '**Teacher Assessment Framework at the end of Key Stage 2 – writing.**'

Writing

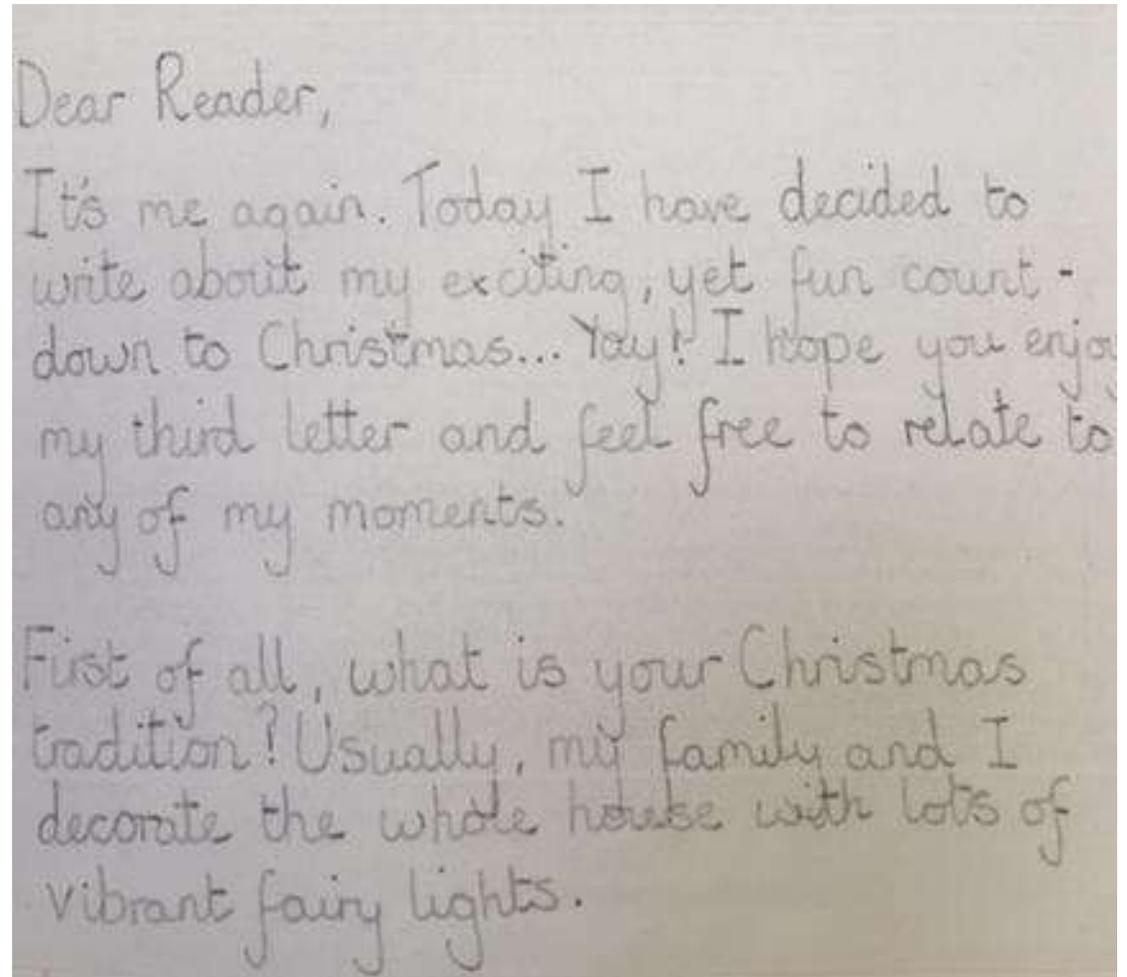
- The framework sets out the expectations for writing across three standards, which are 'Working towards the expected standard; Working at the expected standard and Working at greater depth within the expected standard.'
- Each of the three standards within the framework contains a number of 'pupil can' statements. To demonstrate that pupils have met a standard within the framework, teachers will need to have evidence that a pupil demonstrates attainment of **all** of the statements within that standard **and all** the statements in the preceding standard(s).

Writing

- The teacher assessment given to each pupil for their writing will be one of the following judgements:
 - Working below the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard
- In order to make this assessment, the following areas will be taken into account:

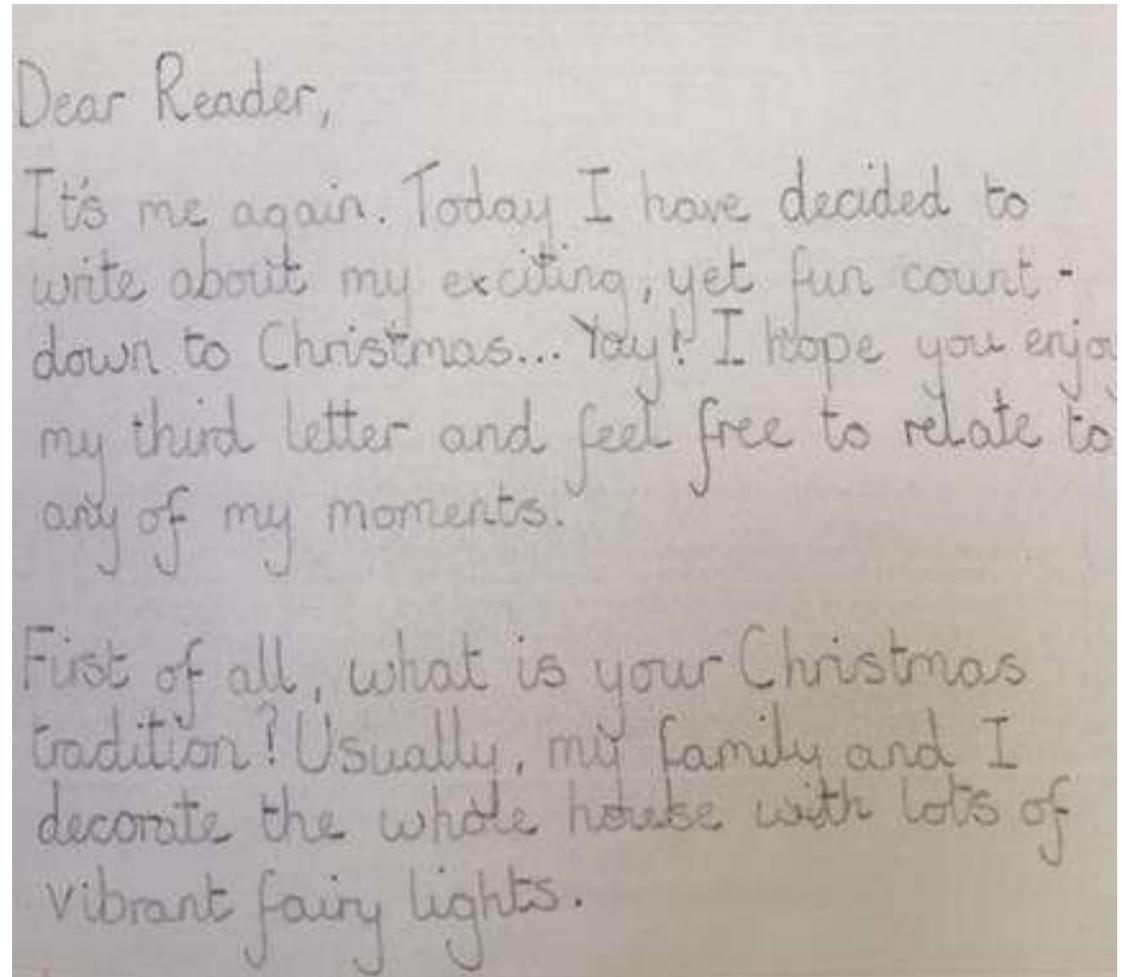
Writing

- See example :
- Handwriting – needs to be clear, neat and joined.
- Spelling within writing – most words spelt correctly, including Year 5 and 6 spelling words.
- Grammar and punctuation within writing – basic punctuation needs to be accurate with some evidence of more advanced punctuation being used.



Writing

- Engagement of the reader – ambitious, appropriate vocabulary being used, variety of sentence structures and attempts at creating atmosphere and suspense.
- Organisation of writing – paragraphs to separate writing, with clear openings and closings to pieces.



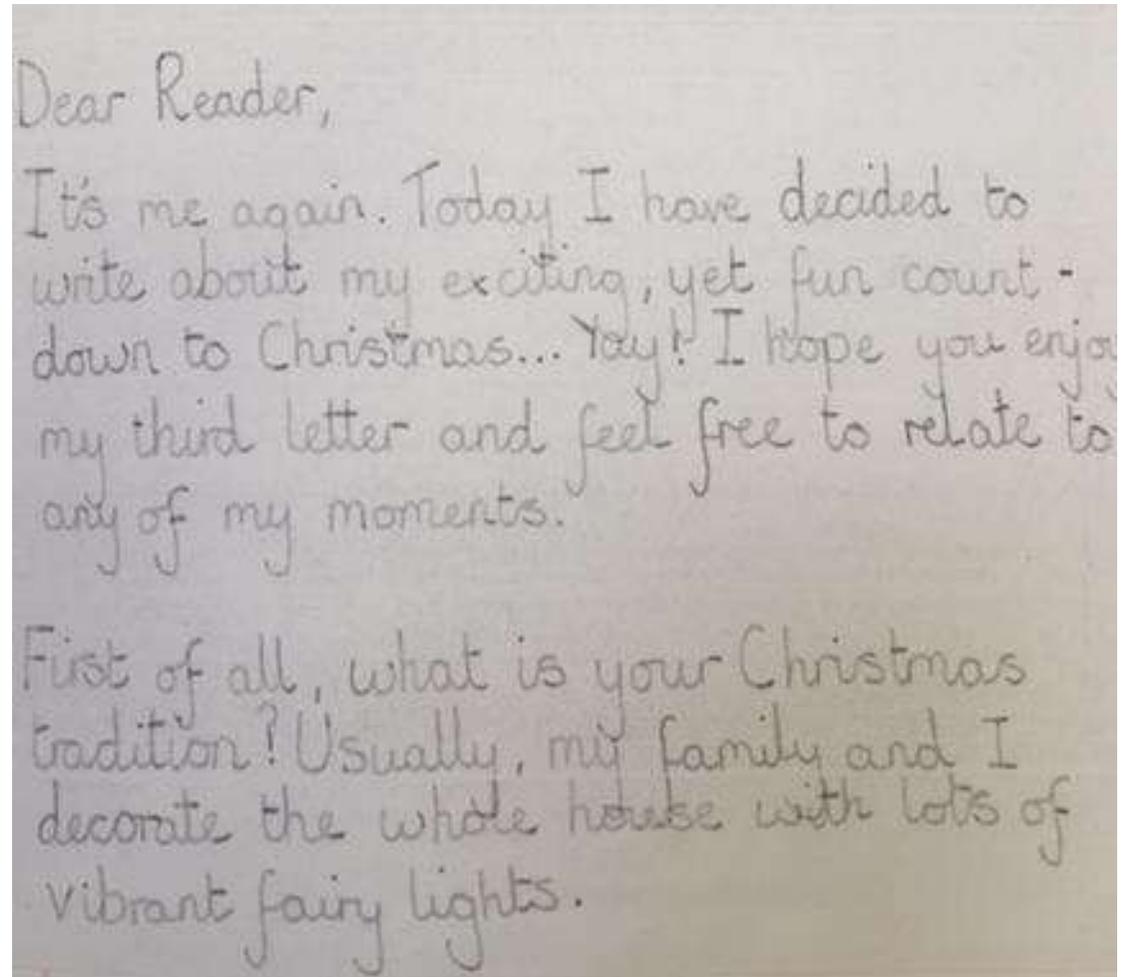
Dear Reader,

It's me again. Today I have decided to write about my exciting, yet fun count-down to Christmas... Yay! I hope you enjoy my third letter and feel free to relate to any of my moments.

First of all, what is your Christmas tradition? Usually, my family and I decorate the whole house with lots of vibrant fairy lights.

Writing

- In order for a child to be assessed as working at the expected standard overall, they need to be meeting the expected standard within each of the above areas of writing.

A photograph of a handwritten letter on lined paper. The handwriting is in cursive and appears to be from a child. The letter is addressed to a 'Dear Reader' and discusses the writer's excitement about Christmas and their family's tradition of decorating with lights.

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Writing

How to support your child with Writing

- Regular handwriting practice at home.
- Regular practice of spellings of commonly used words, and particularly the Year 5 and 6 spelling list.
- Ensuring anything a child writes for you at home is punctuated accurately with correct spellings and controlled handwriting – keep your expectations of them high.