Geography

Can I describe a location?

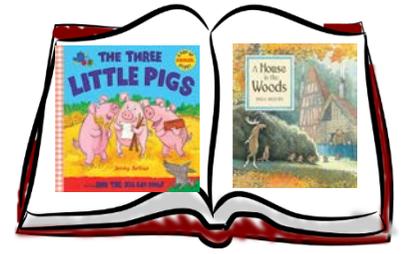Can I begin to use directional language?

Skills

English

Can I prepare poetry?

Can I add the –ed suffix to root words? Can I **retell** a familiar story, recalling story events and characters?

Can I read a range of words applying my phonic knowledge?

Can I connect ideas using 'and', 'because', 'but', 'or'? (conjunctions)

Can I start sentences in a variety of ways to develop flow within my writing?

Tip visit

Recycling at school

The Arts

Music – IN THE GROOVE
Can I say what era music is from?
 Can I find a pulse?
Can I clap a rhythm?
Can I identify the pitch?
Can I play the accompanying instrumental parts?
Can I work together in a band/ensemble?
Can I explain and use the blues scale?
Can I recognise the style of music?
 Can I understand and use musical vocabulary?

Art
Can I draw lines of different thicknesses?
Can I use different grades of pencils in different ways?
Can I describe what I see?
Can I create mood in my art work?

Did the three pigs use the best materials?

Can we read the story of the three pigs?

Can we recite the story of the three little pigs?

Can we convince the wolf he is mean?

Can we name the materials they used and other materials they could have used?

Can we describe the materials?

Can we choose the most effective materials?

Can we test different materials and explain our findings?

Hook Building large model houses and blowing down/destroying

Design and Technology

Can I select from a range of materials, choosing the most appropriate materials to design my own structure?
Can I create a structure?
Can I test structures for strength and stability?
Can I reflect on the materials I chose and evaluate my structure?
Can I experiment how structures can be made stronger?

Science

Materials:
Can I name an object and identify the material it is made from/of?
Can I name and recognise a variety of materials?
Can I describe materials that are: waterproof, flexible, reflective, strong, and translucent?
Can I test the properties of materials?
Can I group materials?

Seasonal changes (WINTER):
Can I observe and describe seasonal changes?

Computing

We are illustrators

 Can I use the web safely?

Can I use painting tools? Can I change images on the computer?

Can I save and then retrieve my work?

SMSC

RE: What does it mean to belong to a faith community?
Can I recognise and name some religious symbols?
 Can I say what happens at a traditional festival?
 Can I suggest what the actions and symbols mean within a religion?
 Can I Identify ways people show they belong?

BV - Respond to examples of co-operation between different people.

POS NC coverage:

Science

Everyday materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Working scientifically

- Asking simple questions
- Observing closely using simple equipment
- Perform simple tests
- Identify and classify
- Using observations and ideas to suggest answers to questions

Design and Technology

Make

- select from and use a range of tools and equipment to perform practical tasks
- select from and use a wide range of materials and components, including construction materials, according to their characteristics

Evaluate

- evaluate their ideas and products

Technical knowledge

- build structures, exploring how they can be made stronger, stiffer and more stable

Geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world
- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather / key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop / use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Art

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

- to develop a wide range of art and design techniques in using colour, line,
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work