

COMMUNICATION & LANGUAGE / LITERACY

ACTIVITIES

- Squirrel's New Year's resolution by Pat Miller. Ch. To think of and write their own resolutions.
- 'On my Winter Walk I saw...' Writing a list of all the signs of winter.
- Sequencing 'Robin's Winter Song'/'Frozen' story.
- Frozen: The Essential Guide – non fiction features
- Using adjectives to describe the 'Frozen' setting. What would children be able to see, hear, taste, smell, touch? Compare story settings.
- After children have made own stone trolls – adjectives to describe. Following instructions to make the trolls.
- Do you want to build a snowman? Dough centre to photograph & then write instructions.
- Writing sounds in shaving foam.
- Put objects into bucket and fill with water. Leave outside to freeze. Next day play *icy I spy* – phonics focus
- Role Play area – Ice Palace.
- Fiction and non fiction books and poems about snow/winter in the book corner.
- LUCY'S BOOKCLUB: BLUE PENGUIN. LINK TO ICY PLACES.

OBJECTIVES 30-50M

- Beginning to be aware of the way stories are structured.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Describes main story settings, events and principal characters.

OBJECTIVES 40-60M

- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Begins to read words and (HA) simple sentences.
- Gives meaning to marks they make as they draw, write and paint.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Knows that information can be retrieved from books and computers

RECEPTION VOYAGERS & DISCOVERERS SPRING 1 (4 WEEKS) WB: 03rd JAN. 2018



UNDERSTANDING THE WORLD

ACTIVITIES

- Seasonal walk - investigating signs of winter.
- Science. Frozen objects – freezing/melting. Predictions.
- Ice and small world arctic animals
- What happens to some animals at winter time? Children to learn about migration and the importance of looking after the birds that stay.
- Build a snowman ICT resource. <http://images.scholastic.co.uk/assets/a/1a/14/snowmangame-365300.swf>
- 2/simple – draw a robin (w1)
- Build real snowmen – experiment melting

OBJECTIVES 30-50M

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

OBJECTIVES 40-60M

- Completes a simple program on a computer.
- Looks closely at similarities, differences, patterns and change.

MATHS

ACTIVITIES

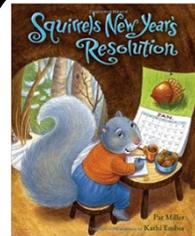
- Number (3weeks) – sequencing snowflakes/ more&less/ counting.
- Snowflake counting using triangle instrument. Recording using fingers/number fans/tallies.
- 10s frame snowflakes.
- 5 little snowflakes flew round and round – number song. "one less"
- Throw snowballs into a bucket – count and record how many you manage to get in.
- Picking up & counting snowball with tweezers (mashmallows)
- Oaken's shop – MONEY. (1 week) Most expensive/ cheapest/ sale day!

OBJECTIVES 30-50M

- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.

OBJECTIVES 40-60M

- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Records, using marks that they can interpret and explain.
- Beginning to use everyday language related to money.



Adult-led challenges

Can you think of a New Year's resolution and write it down for our wish tree?

Can you tell me what season it is and explain how you know?

Can you discuss what happens to some animals in Winter?

Can you compare Ellenbrook to Arrendale?

Can you read and follow the instructions to build a snowman?

Can you write adjectives to describe the Marshmallow man?

Can you find the cheapest/most expensive item in Oaken's shop and count the right number of pennies?

Children's questions

Developed through Topic in children's floor books

PHYSICAL DEVELOPMENT

ACTIVITIES

- JANCY PE – FRIDAY MORNINGS.
- Making stone trolls from the frozen story.
- We're going on a penguin hunt – rewrite 'We're going on a bear hunt'! Children to explore outdoors
- Building igloos outdoors with large white cardboard boxes/ white sheets
- Fine motor igloos – sugar cubes
- Scissor control – making snowflakes
- Ice cubes & corn flour for loop.
- Here we go round the mulberry bush – cold and frosty morning.
- Listen to 'We're Walking in the Air' from The Snowman and move like a snowflake
- Play games where you have to 'freeze'

OBJECTIVES 30-50M

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Draws lines and circles using gross motor movements.

OBJECTIVES 40-60M

- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Begins to form recognisable letters
- Experiments with different ways of moving.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

ACTIVITIES

- Sharing WOW slips.
- Look at pictures of snowflakes close up and talk about how they are all different. How are we all different?
- Discuss the dangers of snow and ice. How to stay safe.
- Robin's Winter Song book – emotions. How is Robin feeling when his friends fly South? Make comparisons. Have you ever felt...
- Blue Penguin – similarities/differences between us & importance of friendship

OBJECTIVES 40-60M

- Aware of the boundaries set, and of behavioural expectations in the setting.
- Can describe self in positive terms and talk about abilities.
- Confident to speak to others about own needs, wants, interests and opinions.

EXPRESSIVE ARTS & DESIGN

ACTIVITIES

- Elsa's Ice Palace – role play area.
- Children to help set up and suggest own ideas.
- Frozen story spoons for the stage outside.
- Ice cube painting – painting with different coloured ice cubes. Mixing colours – melting ice cubes.
- Magic snow – exploring textures.
- Thin layer of foam and vehicles to make tracks in snow – small world imaginative play
- Observational winter drawing using 'cold' pastels.
- Paint with 'cold' colours.
- Make arctic animal masks/woodland animals
- Build bear a warm winter cave (junk modelling)

OBJECTIVES 30-50M

- Sings a few familiar songs
- Imitates movement in response to music

OBJECTIVES 40-60M

- Plays alongside other children who are engaged in the same theme.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.
- Explores what happens when they mix colours.
- Understands that different media can be combined to create new effects.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects tools and techniques needed to shape, assemble and join materials they are using.