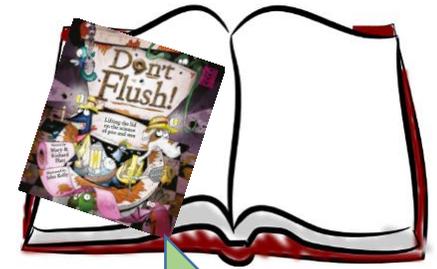


Geography/ History
N/A

The Arts
Can I listen to musical patterns and repeat them?
Can I use some musical notation?
Can I play notes and patterns I have learned?

Skills
Can I measure different parts of the digestive system?
Can I explain using scientific language?
Can I recount and describe processes?
Can I use scientific diagrams to explain processes and functions?
Can I make predictions?
Can I make links between processes and draw conclusions?



Children put on their scientist cloaks and explore the importance of elephant poo.

Hook
Elephant Poo lesson.

How can scientist use Elephant poo?
Can I create a model of the digestive system?
Can I create a model of animal teeth?
Can I create food chains, identifying predators, producers and prey?

Design and technology
Can I design a meal with ingredients that will be mostly absorbed by the digestive system?
Can I critique meals created by my peers?
Can I create a model of the digestive system?
Can I create a model of animal teeth?

Science
Can I name and describe the functions of the main parts of the digestive system?
Can I create a model of the digestive system?
Can I compare the human digestive system to animals?
Can I describe the function of different human teeth?
Can I compare human teeth to animal teeth?
Can I create a model of animal teeth?
Can I create food chains, identifying predators, producers and prey?

Computing
We are software developers
✓ Can I design, write and debug programs?
✓ Can I explain how some simple algorithms work and detect and correct errors in algorithms?

SMSC / RE
Why is Jesus inspiring to some people?
✓ Can I ask questions and give ideas about what matters most to believers in festivals? (e.g. Easter, Eid)
✓ Can I compare how festivals are celebrated within and between religions?

***Bold statements taken directly from children's own questions**

National Curriculum Statements

Science

Animals including humans

- ✓ construct and interpret a variety of food chains, identifying producers, predators and prey.
- ✓ describe the simple functions of the basic parts of the digestive system in humans
- ✓ identify the different types of teeth in humans and their simple functions
- ✓ asking relevant questions and using different types of scientific enquiries to answer them
- ✓ identifying differences, similarities or changes related to simple scientific ideas and processes
- ✓ using straightforward scientific evidence to answer questions or to support their

Design and Technology

- ✓ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Computing

We are software developers

- ✓ design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
- ✓ use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms

RE

Why is Jesus inspiring to some people?

- ✓ Make connections between stories, symbols and beliefs with what happens in at least two festivals
- ✓ Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid)
- ✓ Identify similarities and differences in the way festivals are celebrated within and between religions
- ✓ Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives

PSHE

- ✓ To research, discuss and debate topical issues, problems and events concerning health and wellbeing and offer their recommendations to appropriate people

Music

- ✓ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ✓ Listen with attention to detail and recall sounds with increasing aural memory
- ✓ Use and understand staff and other musical notations

