

Geography

Can I find out what grows in a desert/Antarctica/Rainforest?

Can I use a map/atlas to find the country and continent of national flowers?

Skills

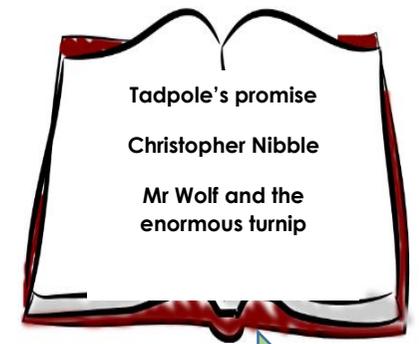
Can I **record and classify** my science data?

Can I use measures – cm, ml? Can I use time to make **predictions** and record my work?

Can I read scales?

English – Can I read and write instructions **identifying** imperative verbs and time connectives.

Can I read non-fiction texts to **retrieve** information about my topic? Can I record my work through poetry?



Can you plant and grow something at home?

The Arts

Music – Glockenspiel 1

Can I play tuned and un-tuned instruments musically?
Can I listen with concentration and understanding to a range of high-quality live and recorded music?

**Sculptures of plants.
Rubbings, printing
Observational drawings**

What happens when things grow?

Why and how do things grow?

Why do plants need soil and water?

Where do they grow best?

How do you make a plant?

Can we survive without plants?

Where do seeds come from?

How do plants make other plants?

Who found out about plants?

Science

Can I **ask** questions and perform simple tests?

Can I **observe** closely and record observations?

Can I **observe** and **describe** how plants and bulbs grow?

Can I find out how plants need light, water and the correct temperature?

Can I solve the problem for the aliens?

Children's experiences and local context

Alien emails!

Computing

Can I edit and format text in an email?

Can I solve a mystery using email?

Can I retrieve digital content?

Can I choose to use email safely?

Can I organise digital content?

SMSC

RE – How and why do we celebrate special times?

SMSC – Respect for wider environment

PE – Yoga

National Curriculum

Science

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.
- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Geography

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Computing

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Art

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music

PE

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities (Yoga)