

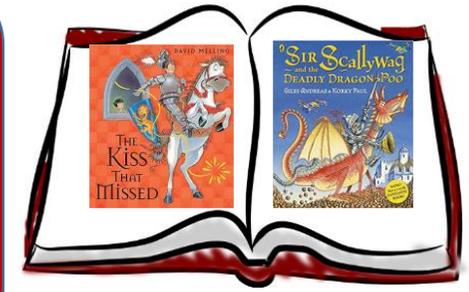
## Geography

Can I locate Clitheroe Castle on a map of the UK?  
Can I name the country in which Clitheroe is located?  
Can I name and locate castles in and surrounding the UK?  
Can I use compass points (North, South, East, West)?

## Skills

English

Can I ask questions and use question marks to punctuate them?  
Can I write for a range of purposes, edit my writing and present it?  
Can I use suffixes within my writing (\_ed, \_ing, \_est, \_er)?  
Can I apply my 'super sentence' skills?



Clitheroe Castle  
school trip

## The Arts

Can I find a pulse?  
Can I clap a rhythm?  
Can I identify the pitch?  
Can I play the accompanying instrumental parts?  
Can I work together in a band/ensemble?  
Can I recognise the style of music? Can I understand and use musical vocabulary?

### Art :

Can I identify the primary and secondary colours?  
Can I print on paper and textile using a variety of materials?  
Can I discuss what I see and like in a piece of art work?  
Can I draw to share my experiences and imagination?

**Hook:**  
**dragon egg  
& mess**

Defending  
Ellenbrook

## Who lives in a castle?

Can I build parts of a castle and comment on their purpose?  
Can I explain why a castle was built and what it was used for?  
Can I identify who lived in a castle?  
Can I locate castles around the UK?

## Design and Technology

Can I select from a range of materials, choosing the most appropriate materials to design my castle feature?  
Can I create a model feature of a castle? (portcullis, draw bridge, catapult, lookout tower)  
Can I test structures for strength and stability?  
Can I reflect on the materials I chose and evaluate my structure?

## History

Can I identify and compare different types of castles?  
Can I explain how features on castle are used to defend in battle?  
Can I begin to explore and study the achievements of William the Conqueror?  
Can I identify ways in which the past is represented?  
Can I use a range of sources to learn about the past?  
Can I use language relating to the passing of time?

## SMSC

Can I Identify ways people show they belong?  
Can I recognise the effect of my behaviour on other people?  
Can I co-operate with others?

## POS NC coverage:

### **Music**

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

### **Art**

- to use a range of materials creatively to design and make products
- to use drawing, to develop and share their ideas, experiences and imagination
- to learn about the work of a range of artists

### **History**

- to know about events beyond living memory that are significant nationally or globally
- to learn about the lives of significant individuals in the past

### **DT**

- build structures, exploring how they can be made stronger, stiffer and more stable

### **Geography**

- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- (use world maps, atlases and globes to identify the United Kingdom and its countries,)
- key physical features, including: beach, cliff, coast, forest, hill,