

COMMUNICATION & LANGUAGE / LITERACY

ACTIVITIES

- 'Journey' by Arron Becker/'The Naughty Bus' by Jan and Jerry Oke – focus stories.
- Shared reading – letters from the naughty bus.
- <https://www.youtube.com/watch?v=sqQ1BAE1oE> – compare this version of the naughty bus to the story book.
- Non-fiction transport books. 'Then and Now' looks at old and new vehicles. Discuss observable changes.
- Wanted posters to catch the naughty bus.
- Writing letters in reply to the naughty bus.
- Labels/captions to label the buildings in toy town.
- Writing class rules for the naughty bus.
- Create maps and plans on large and small scales. Can we help the Naughty Bus find his way back?
- Writing bus tickets in role play/ car mechanic order forms.
- Introduction to similes using 'My Mum' by Anthony Browne.

OBJECTIVES 30-50M

- Shows interest in illustrations and print in books and print in the environment.
 - Recognises familiar words and signs such as own name and advertising logos.
 - Describes main story settings, events and principal characters.
- ### OBJECTIVES 40-60M
- Listens and responds to ideas expressed by others in conversation or discussion.
 - Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - Begins to read words and (HA) simple sentences.
 - Gives meaning to marks they make as they draw, write and paint.
 - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
 - Writes own name and other things such as labels, captions.
 - Attempts to write short sentences in meaningful contexts
 - Enjoys an increasing range of books.
 - Knows that information can be retrieved from books and computers

RECEPTION VOYAGERS AND DISCOVERERS SPRING 2 (2 WEEKS) WB: 26th FEB. 2018



UNDERSTANDING THE WORLD

ACTIVITIES

- The Naughty Bus goes for a drive around Ellenbrook! Look at photos on IW – can ch. recognise the different places he has visited? Study of local area.
- Children to use Google Maps Street View to find their house. Can they give directions from school?
- Remote control cars – road safety.
- Magnetic/non-magnetic play – link to mechanics.
- Comparing old/new types of transport.
- Science: Rolling tyres and vocab. speeding up, slowing down, fast, slow, gravity, pulling, pushing, rolling, force, higher, lower.

OBJECTIVES 30-50M

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

OBJECTIVES 40-60M

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.
- Looks closely at similarities, differences, patterns and change.
- Enjoys joining in with family customs and routines.

MATHS

ACTIVITIES

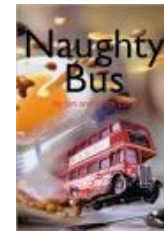
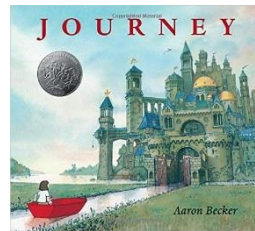
- 3D shapes to construct with and link to toy town from the story – pre-learning task.
- Link to shape in other ways – wheels are circles, road signs, tickets.
- Outside: Cones in order 0-10 /0-20 and then ride the bikes to each cone in turn.
- Introduction to addition - Numbered bus stops. Children to get on and off the bus – one more/one less.
- Bus seats in pairs – link to counting in twos and link to money/time. How much does the journey cost? What time does the bus come?
- Transport tally. Traffic spotting – looking for different types/colours of vehicles. Children to record as a tally. What did they see most of? CP outdoors.
- Rolling tyres and measuring distance - measuring equipment, metre sticks, trundle wheels, tape measures etc.

OBJECTIVES 30-50M

- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Shows an interest in number problems.

OBJECTIVES 40-60M

- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Records, using marks that they can interpret and explain.
- Uses familiar objects and common shapes to create and recreate patterns and build models
- Says the number that is one more/one less than a given number
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.



Adult-led challenges

Can you describe what the Naughty Bus looks like?

Can you write a class rule for the Naughty Bus?

Can you make a vehicle that can move?

Can you describe your journey to school?

Can you compare old and new transport?

Children's questions

Developed through topic in children's floor books

PHYSICAL DEVELOPMENT

ACTIVITIES

- JANCY PE – FRIDAY AM (Yoga)
- Large construction to build a bus outdoors. Small construction – using coloured blocks make the same town that is in 'The Naughty Bus' book.
- Tactile – Naughty bus in baked beans!
- Tyres and large paper outside to make paint tracks. Gross motor.
- Speeding up and slowing down games.
- Road safety (H&SC)

OBJECTIVES 30-50M

- Moves freely and with pleasure and confidence in a range of ways.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

OBJECTIVES 40-60M

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- Handles tools, objects, construction and malleable materials safely and with increasing control.

EXPRESSIVE ARTS & DESIGN

ACTIVITIES

- Role play – Garage and Car Mechanics.
- Drawing in 'red' like the girl in 'Journey'.
- Tracks from vehicles dipped in paint and tracks in lentils.
- Junk modelling of different types of transport. Axels to attach wheels. Show children how to attach tubes and boxes. Make holes for windows and doors.
- Re-creating sounds of different vehicles.
- 3D shape printing
- Constructing 3D shapes using spaghetti and marshmallows.
- Mother's day card and gift

OBJECTIVES 30-50M

- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Builds stories around toys. (Transport)
- Realises tools can be used for a purpose

OBJECTIVES 40-60M

- Plays alongside other children who are engaged in the same theme.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.
- Understands that different media can be combined to create new effects.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects tools and techniques needed to shape, assemble and join materials they are using.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

ACTIVITIES

- Sharing WOW slips/News books from the half-term break.
- Road Safety.
- Class rules for the naughty bus.
- Mother's day – How do our mum's help us? Why are they special? What super power does your mum have? What could we do for them?

OBJECTIVES 40-60M

- Understands that own actions affect other people.
- Aware of the boundaries set, and of behavioural expectations in the setting/outside of the setting.
- Can describe self in positive terms and talk about abilities.
- Confident to speak to others about own needs, wants, interests and opinions.