

Geography

- To **compare** the world's climate zones
- To **examine** the world's biomes and how they are composed
- To **compare** geographical features of a region within South America with the UK
- To **identify** and **locate** human and physical features within Brazil
- To **understand** what deforestation is

Skills

- To **plan** a holiday to Brazil
- To **compare** data about deforestation
- To **produce** a persuasive argument about deforestation
- To **produce** a comparative report about lifecycles



Hook!
Building model
rainforests
Samba and
drumming

Extended learning/wider opportunities

- Research what is happening to the rainforest
- Research what the rainforest is composed of

Computing

- To **design, create, debug and test** programs that accomplish specific goals, including controlling or simulating physical systems
- To **create** instructions for a programme.

Children's experiences
and local context

What's so special about Brazil?

- Can I **reflect** on the effects of human activity on the rainforest?
- Can I **convince** you to save the rainforest?
 - Can I **create** a model biome?
- Can I **collaborate** to create a samba dance?
- Can I **compare** and **contrast** the UK and Brazil?

Science

- To **investigate** and **compare** the sexual and asexual reproduction of plants
- To **compare** the lifecycle of plants from around the world
- To **produce** my findings on how different animals reproduce and grow
- To **examine and compare** the lifecycles of animals from around the world

DT

- To **design** a costume for carnival

SMSC

- To **discuss** the importance of places of worship
- To **identify** different places of worship
- To **compare** the lives of people from different religions
- To **compare** the life of a Brazilian to my own?
- To **reflect** on the gap between the rich and poor in Brazil
- To **research the importance of Christ the Redeemer**

The Arts

- To **praise** the artwork by Oenone Hammersley
- To **produce** a Rainforest painting inspired by Oenone Hammersley
- To **evaluate** my composition
- To **perform** a song with dance