Geography
To **locate** and _label_ the countries involved in WW2.
To **recall** the countries and their leaders involved in WW2.
To **locate** where the bombs were dropped in Manchester.

History
To **order** key events from WW2.
To **explain** how events affected Manchester.
To **role play** how people behaved during bombings.

Skills
To **order** events using a timeline?
To **describe** movements between positions on a coordinate grid.
To **conclude** my findings from scientific enquiries.
To use relevant scientific language to **defend** my ideas.

Homework/wider opportunities

Research a WWII Christmas.

Hook
Classroom air raid / Tatton Park

How was Manchester affected by World War II?

Can I **annotate** a map of World War II?
Can I **create** a poem about war?
Can I **make** food from World War II?
Can I **discover** the countries involved in World War II?
Can I **produce** a drawing of a the Blitz?

Computing
To **use** search engines effectively.
To **edit** an html in a web page.
To **create** my own html.

DT
To **understand** the impact of rationing during WWII.
To **research** a wartime recipe.
To **make** a wartime recipe.

Science
To **identify** solids, liquids and gases.
To **investigate** the rate at which different liquids flow.
To **read** a thermometer correctly in degrees Celsius.
To **explain** that the process of turning a solid into a liquid is called melting and the process of turning a liquid into a solid is solidifying.
To **explain** that water evaporates from oceans, seas and lakes, condenses as clouds, and eventually falls as rain.
To **carry out** a fair test.
To **measure** results and findings accurately.

SMSC
To **describe** how Jews show their beliefs.
To **explain** how and why Jews use music in worship.
To **recognise** the rights every person has.
To **research** and **discuss** why rules are made.
To **argue** which rules are important and **explain** why.