

History

To research about a famous event that happens in Britain and why it has been happening for some time.

To retrieve information about the life of a famous Briton from the past using different resources to help them?

To write a recount of a historical event – The Great Fire of London.

To create a time line of events from national historical event.

Skills

To write different kinds of sentences: statements, questions, exclamation, commands. (diary, recounts, poetry)

To use expanded noun phrases to add description & personification in poetry.

To recognise and use present & past tense verbs.

To use Suffix (-ed, -ing, -est, -ful, -ly, -ment, and -ness) .

To order and sequence numerals (dates- History)

To identify doubles and halves of numbers (to 10/20).

To measure length and use positional language (map skills).



To keep a diary like Samuel Pepys.

To use small world to recreate the GFoL.

The Arts

To create different tones using light and dark.

To mix paint to create all the secondary colours.

To explore different kinds of materials on their collage and explain why they have chosen them.

Why is fire so dangerous?

Can I research how the fire started, where it started, how long it lasted, why it spread and how many people died?

Can I sequence the events of the Great Fire of London?

How did the fire change London?

How do we stay safe today?

Design and Technology

To design and make a house for our Pudding Lane.

Children's experiences and local context

Create our own Fire of London!

Geography

To identify landmarks on an aerial map.

To search and retrieve information about landmarks.

To comment on and compare aerial maps.

To name, locate and identify capital cities of the U.K.

Computing

To identify landmarks on an aerial map.

To search and retrieve information about landmarks.

To comment on and compare aerial maps.

To collaborate digital information about London.

SMSC

How and why do we celebrate special and sacred times?

To identify special times and explain what a celebration is. Talk about ways in which Jesus was a special person who Christians believe is the son of God.

To retell a celebration story from another religion.

National Curriculum Coverage

History

To identify similarities and differences between ways of life in different periods.

To learn about events beyond living memory that are significant nationally or globally (The Great Fire of London).

To develop an awareness of the past by using historical vocabulary.

Geography

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Computing

To retrieve and organise digital content.

Art

To use a range of materials to create a product.

To use a wide range of Art and Design techniques.

D&T

To design a product based upon a design criteria.

To select from a range of tools and materials to perform practical tasks.

To explore and use mechanisms e.g. levers and sliders.