

## History

- To **use** historical language when commenting on toys from the past (now, then, new, old, older, oldest, newer, newest)
- To **compare** differences and similarities between toys old and new
- To ask questions about toys in the past
- To **explain** how and why toys have changed over time

## The Arts

- To **use** our voices expressively and creatively by singing songs (Christmas Production)

## Science / Geography

- To **describe** the weather in autumn and **recognise** that weather changes through the seasons]
- To **identify** and **name** the basic parts of the human body (Mr Potato Head)
- To **begin to use world maps to identify the United Kingdom and other countries**

## Computing

- To **explain** what an algorithm is
- To **create** my own set of instructions
- To **use** video technology to record my instructions
- To **use** video editing techniques
- To **use** technology safely
- To **compare technology at present to technology in the past**

## Skills

### Maths

- To **sequence** events in order
- To **recognise** and **name** common 2-D and 3-D shapes
- To subtract 1 digit and 2 digit numbers to 20
- To **tell** how much different coins or notes are worth

### English

- To **persuade** someone to buy my old toy (See DT)
- To punctuate some sentences with question marks
- To **apply** the '-est' suffix
- To **listen** and respond appropriately to adults and peers, asking relevant questions

## How did my parents play?

Can I **name** and **recognise** old toys from the past?

Can I **discuss** old and new toys, **explaining** how they are similar and different?

Can I **describe** what toys from the past and the present are made of?

Can I use my learning to **design** and **make** a toy from the past?

Can I **use** different sources to **find** out what toys Miss O'Brien and Miss Wilks got for Christmas?

Can I **compare** English toys to toys from India and around the world?

**Hook:**  
**TOY MORNING**  
(playing with old toys brought in from family members at home)

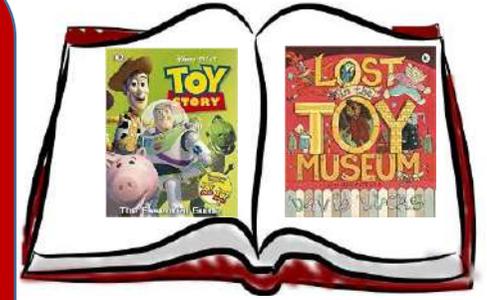
## SMSC

**RE: 'Core theme: Who is a Christian and what do they believe?'**

- To **identify** what Christians believe about God and Jesus
- To **tell** a Christian story and **discuss** the story and the Christian beliefs from this
- To **comment** on issues of good and bad
- To ask questions about the beliefs in God and **explain** my own ideas

**PHSE: HEALTH AND WELLBEING**

- To **describe** my views and opinions; we can work together to build friendships and support each other.
- To begin to **explain** that people grow from young to old



Extended learning opportunities:

- Research and explain how to play toys from the past.

## Design and Technology

Research:

- To **explore** and **evaluate** toys from the past
- To **comment on how it has been made and how it works**

Design:

- To **discuss** my ideas about old toys
- To **design** a replica of an old toy

Make:

- To **select** the equipment I need
- To **use** tools to cut, join and fix materials

Evaluate:

- To **compare** my replica to the original old toy