

COMMUNICATION & LANGUAGE / LITERACY

- Penpals for handwriting fireworks music/patterns (p34) – (small group) each child given back sugar paper and different coloured chalk. Making lines on paper in diff ways to represent fireworks.
- Daily readers
- Letters and sounds phase 1 – see separate planning
- Fireworks and bonfire night – discuss staying safe, what are our experiences, what words describe fireworks.
- Create a class poem about fireworks – thinking of words to describe them.
- Chn to talk about the good time they had on bonfire night – teacher to scribe.
- Show chn the interactive Rama and Sita story – Role play with masks afterwards – speaking and listening. (ngfl resource)
- Share newsbooks – our celebrations over half term....
- Books for making voice sounds: Cock-a-doodle doo! Farmyard Hullaballo!

MATHS

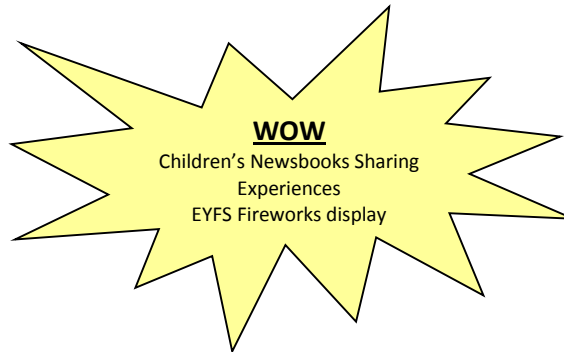
Meg and Mog books to be used to look at Meg's spells – counting in ingredients.
Give me 5 – can children remember from before the holidays?
Number songs and rhymes – 'when I was 1....' '10 sparkling fireworks...'
Pebbles in a pot – counting as they are dropped in.
Introduce Muddles the Monkey and his number square.
IWB: count the fireworks – can we match the numeral?
Firework counting – can the children guess the numeral that will be on the back of the counting card? – develop into number hunt outdoors
Using shapes to make a firework

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

- Circle time:
 - Pass a smile to finish circle time (daily).
 - Our special drawing – each child has a different coloured pen, make friends with each line they cross
- Sharing the celebrations of others – Newsbooks. Diwali. Bonfire night.
- Recap rules/routines as first week back
 - class rules display
 - WOW wall.

NURSERY

AUTUMN 2 (1 WEEK) WB:30th Oct 2018



UNDERSTANDING THE WORLD

Bonfire night/firework safety - <http://www.welephant.co.uk/Bonfirestory001.htm>
Early years firework display – children to watch the fireworks at school
Cultures and traditions – discuss different traditions being carried out this month/that the children have carried out. Halloween. Bonfire night. Diwali. Eid. Explain the meaning of Diwali for nursery children like them - Watch Diwali video and discuss. Show chn interactive story of Rama and Sita. Hinduism – learn about the beliefs of Hinduism. Book: my Daddy is a pretzel – children to have a go at yoga. Make diwali sweets.
ICT: making firework pictures. Using a paint programme to paint coloured lines onto black background. Chn make their own virtual firework display <http://www.woodlands-junior.kent.sch.uk/customs/guy/fireworks/index.htm>
Science: pipettes and potions:
Chn given different liquids to combine – water, oil and food colouring. Observe and discuss what happens. What if..... (focus and then continuous provision)
Amazing milk:
Milk on a plate: add food colouring and observe. Then add fairy liquid what happens. What if..... (focus and then continuous provision – chn to play with patterns.)

PHYSICAL DEVELOPMENT

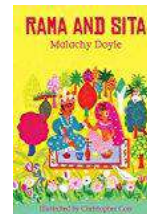
- Paper plate spiders web – threading string to make a web.
- Threading – making bracelets
- Bobbing apples.
- Scissor skills – bats, cutting out Catherine wheels
- Yoga – children to try our different yoga positions
- Outdoors – building bonfires
- Circle games
- 'Monster mash' – chn respond to music; moving like a monster
- Dance – moving like fireworks
- Continuous outdoor provision

EXPRESSIVE ARTS & DESIGN

Bonfire collage – tissue paper
Firework pictures:

- paint splatting (large scale)
- drizzle watered down glue onto black sugar paper. Blow across paper with a straw. When happy sprinkle with multi-coloured glitter
- Dip tea bag in paint and throw at black paper

Junk modelling – firework rockets; toilet rolls. Fireworks streamers and lollypop sticks
Witches house role play
Rangoli patterns made with sand
Make and paint a Hindu diva lamp out of clay
Henna hand patterns.
Diwali cards
Make a guy Fawkes
Instrumental sounds – linking our instruments to celebrations and feelings._
can we make our own musical instruments?



Adult-led challenges

Can you **tell** me what you celebrate?
Can we **share** a celebration?
RE: Which times are special and why? Why is Diwali a special time for Hindus?
Can you **make** a Diva lamp?
Can you **perform** a celebration song?

Children's questions