



### Skills

- To compare population of North Wales and Salford?
- To present rainfall information using a line chart?
- To use timetables to help plan a trip to North Wales?
- To debate whether North Wales is better than Salford?
- To present a strong argument to visit/not visit North Wales?
- To create a descriptive piece of writing that reflects the beauty of North Wales?
- To persuade somebody else to visit North Wales?

### The Arts

- To sketch natural and human features of North Wales?
- To discuss and appraise the work of Monet and the impressionist art movement?
- To plan and produce my own piece of impressionist art?

# Why would anybody go to North Wales?

- Can I plan a trip to North Wales?*
- Can I compare life in North Wales and Salford?*
- Can I reflect the beauty of North Wales in something I design and create?
- Can I persuade someone else to go to North Wales?*

### Extended learning

- Collect ideas for topic while on residential
- Create tourism websites for other places children have visited

### Geography

- To plan a trip to North Wales?
- To compare life in North Wales and Salford?
- To discuss how land is used in North Wales?
- To identify the natural features of North Wales, including mountains, rivers and coasts?
- To research attraction in North Wales?
- History opportunity:  
To explain the significant changes of land use in North Wales?
- To find out about the history of castle building in North Wales?

Children's experiences and local context

**Hook**  
Lledr Hall Residential

### Science

- To predict which living things I will find in North Wales?
- To describe and justify how living things are classified into groups?
- To observe living things in North Wales?
- To compare living things found in North Wales?

### Computing

- To plan a trip to North Wales using mapping software?
- To create a tourism website to encourage people to visit North Wales?

### SMSC

- Core Theme: Living in the wider
- To reflect on different groups and communities in North Wales?
- To recognise productive members of the community in North Wales?
- To present about respecting and protecting the environment?
- To comment on how money plays an important part in the lives of people in North Wales?
- To argue why some people believe God exists?
- Can I express ideas about the impact of belief on someone's life?

\*Please see attached POS for National Curriculum coverage.

Objectives in bold-italics are direct Pupil Voice