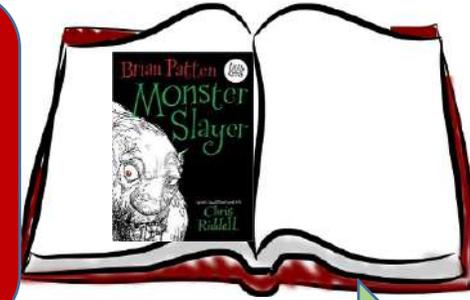


- **Geography**
- To **identify** where the Anglo-Saxons and Vikings originated
- To **locate** Anglo-Saxon and Viking settlements in the UK
- To **examine** key physical features of the coast
- To **evaluate** the impact of coastal erosion

- **History**
- To **order** key events on a timeline
- To **discover** the reasons for the Anglo-Saxon and Viking invasions
- To **summarise** the life of Alfred the Great

## Skills

- To **debate** on whether Alfred was actually 'Great'
- To **present** a strong argument for invading Britain
- To **persuade** the Anglo-Saxons and Vikings to leave Britain
- To **design** an Anglo saxon village



Extended learning/wider opportunities  
 To research the Angles, Saxons and the Jutes  
 To research who rules Britain during this period

**Hook**  
**Trip to**  
**York.**

## Why did the Anglo Saxons and Vikings settle in Britain?

- Can I **justify** why the Anglo-Saxons and Vikings invaded areas of Britain?
- Can I **evaluate** the impact of the invasion on Britain and the Vikings?
- Can I **convince** you that the invasions were positive or negative?
- Can I **design** and **describe** a dragon costume?

Children's experiences and local context

## DT

- To **explore** and evaluate materials suitable for a dragon
- To **test** different materials for suitability
- To **design** and describe a dragon costume

## Science

- To **discover** how the Anglo-Saxons obtained salt from the Brine springs in Cheshire
- To **explore** properties of materials?
- To **investigate** the process of evaporation, filtration and sieving
- To **compare** everyday materials based on their properties
- To **investigate** irreversible and reversible changes

## SMSC

- To **reflect** on the impact the Anglo-Saxon invasion had on the lives of the Britons
- To **discuss** what the impact is of invaders and immigrants today
- To **express** ideas about the impact of belief on someone's life
- To **compare** the religious beliefs of the Anglo-Saxons to my own