



Extended learning/wider

Geography
 To locate and label the countries involved in Roman Britain.
 To recall the British countries involved in battles.

History
 To order key events from Roman Britain
 To explain how Romans used weapons.
 To explain how events affected Manchester.

The Arts
 To sketch artefacts I have seen in real life.
 To critique my own and others' art work.
 To explore artists from Roman period.

To listen to musical patterns and repeat them.
 To use some musical notation.
 To play notes and patterns I have learned.

Skills

- To order events using a timeline.
- To describe movements between positions on a coordinate grid.
- To conclude my findings from scientific enquiries.
- To use relevant scientific language to defend my ideas.

Design and technology
 To understand and use electrical systems incorporating switches, buzzers, bulbs or motors.

What impact did the Romans have on us?
Can I annotate a map of Roman Britain?
Can I explore artists from the Roman period?
Can I produce a drawing of a Roman artefact?
Can I recall the British countries involved in battle?

Hook
 Week 1 – Roman Tour of Chester and Museum

Experiential trip as a wow entry on first week back.

Science
 To identify common appliances that run on electricity.
 To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
 To identify whether or not a lamp will light in a simple series circuit.
 To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
 To recognise some common conductors and insulators, and associate metals with being good conductors

Computing
 To describe what an input and output is.
 To explain how some simple algorithms work
 To design my own toy.

SMSC
 To describe how Jews and Christians show their beliefs.
 To explain how and why Jews and Christians use music in worship?

To recognise the rights every person has.
 To research and discuss why rules are made
 To argue which rules are important and explain why.