

History

To create a timeline of my life so far

To describe what life is like for 6yr olds in 2018.

To research what life was like for parents and grandparents when they were 6.

To compare and reflect how life has changed.

Skills

To sequence and order dates and memories.

To record data about characteristics in graphs and charts.

To use tally chart to collect data.

To write super sentences using capital letters and full stops.

To use past tense verbs when I speak and write about my memories.

To write for different purposes and audiences.



Plan and write an interview for a family member/friend.

The Arts

To look at the work of Quentin Blake
To recreate, in the style of Quentin Blake, self-portraits.
To experiment with different media.

Where do I belong?

Can I *describe* how I have changed?

Can I *recall* and *sequence* my core memories?

Can I *explore* what makes me, me?

Can I *create* a timeline to show what has changed in my life?

Can I compare change where I live?

Science/DT

To *describe* a human life cycle.

To *explain* what humans need to survive and stay healthy

To compare differences between things that are living, dead and things that have never been alive.

To *sort* and *classify* food types.

To *design* and *make* a healthy picnic.

Children's experiences and local context

Inside Out -

Disney Clip

Discovery dig

Geography

To recite and write my address.

Computing

To understand what algorithms are and how they work on different programmes

SMSC

RE – To show we care for others and the world, and why does it matter?

SMSC –

PE – Invasion games