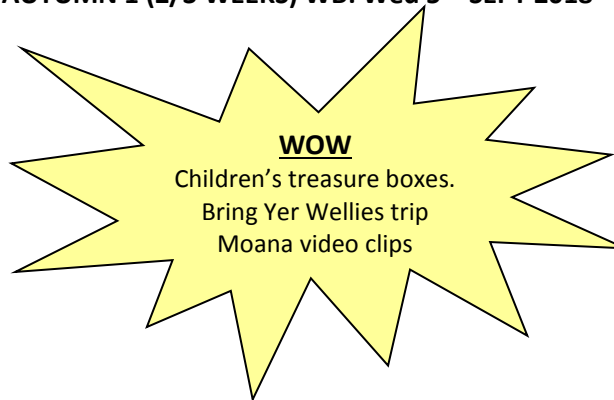


COMMUNICATION & LANGUAGE / LITERACY

ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Sharing the treasure chests that the children have made over the summer holidays – S&L focus Baseline writing – pencil grip/ application of phonics. Baseline phonic assessments Sequencing pictures – beginning/middle/end Portside Pirates song in listening centre http://images.scholastic.co.uk/assets/a/eb/91/ce-keyhole-int-7097.swf - Through the keyhole communication & language focus. Guided read? Making own treasure map. Where would it lead you? Adjectives to describe the mermaids' tail. Pizza ingredients list – memory game. Non-fiction – Usborne 'Look inside a pirate ship.' Moana mapping – what would a desert island be like? Non-fiction book- The Essential Guide to Moana. Compare Moana to the coconut pirates. Singing mermaid – look at rhyming words and link to Phase 1 phonics. 	<ul style="list-style-type: none"> Can retell a simple past event in correct order. Uses a range of tenses (e.g. play, playing, will play, played). Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Listens to and joins in with stories and poems, one-to-one and also in small groups. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Listens and responds to ideas expressed by others in conversation or discussion. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Gives meaning to marks they make as they draw, write and paint.

RECEPTION ELM AND OAK AUTUMN 1 (2/3 WEEKS) WB: Wed 5TH SEPT 2018



UNDERSTANDING THE WORLD

ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Bring Yer Wellies pirate trip Use treasure chests to discuss past events/ families/ special events. Introduce children to the class laptops & how to use them. Floating & sinking – What happens to the pirate ship when we add heavy treasure? Making a healthy pizza for the Pirates – group discussion on healthy eating. Use health matters and busy feet resources. https://www.youtube.com/watch?v=ld1XkherDQI The Singing Mermaid video. Have the children ever been anywhere like Silver Sands? Find on a map & discuss similarities. Comparing how/where we live to how Moana lives. 	<ul style="list-style-type: none"> Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Completes a simple program on a computer.

MATHS

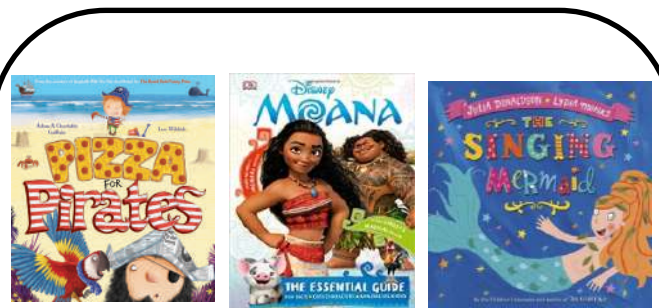
ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Baseline number rec. (wk2) Baseline counting skills (wk2) Introduce counting hoop Counting treasure into numbered pots Sorting & ordering shells by size. Small shells & tens frames Number songs – 5 little pirates Counting underwater treasure http://www.topmarks.co.uk/learning-to-count/underwater-counting 	<ul style="list-style-type: none"> Knows that numbers identify how many objects are in a set. Sometimes matches numeral and quantity correctly. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Counts up to three or four objects by saying one number name for each item. Recognises numerals 1 to 5.

PHYSICAL DEVELOPMENT

ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Baseline pencil control. Building a pirate ship with the large construction. Continuous access to the outdoor classroom. Making a healthy pizza for the pirates! Rolling paper to make telescopes (fine motor) Tweezers – treasure gems in sand. (fine motor) Jancy PE – Friday am Introduction to fruit table and importance of hygiene. Play dough pizza parlour! Threading flowers to make a lei Moana ocean slime Ocean in a bottle – see print out Taste a coconut – compare coconut water to tap water 	<ul style="list-style-type: none"> Can usually manage washing and drying hands. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Handles tools, objects, construction and malleable materials safely and with increasing control. Shows understanding of how to transport and store equipment safely. Eats a healthy range of foodstuffs and understands need for variety in food.

PERSONAL SOCIAL & EMOTIONAL DEVELOPMENT

ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Making class rules tree Introduce class rules and routines Comparing characters – The Singing Mermaid & Sly Sam. What makes a good friend? Special talents. Can all mermaids sing? What are we good at? Work as a team to make a coconut pirate 	<ul style="list-style-type: none"> Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. Aware of own feelings, and knows that some actions and words can hurt others' feelings. Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Aware of the boundaries set, and of behavioural expectations in the setting. Can describe self in positive terms and talk about abilities.



Adult-led challenges

- Can you **tell** me all about your treasure?
- Can you **make** a healthy pizza for the pirates?
- Can you **build** a pirate ship?
- Can you **order** Moana's shells from smallest to biggest?
- Can you **design and explain** your own desert island?
- Can you **make** a pirate boat to sail in the river (Bring Yer Wellies)

Children's questions

EXPRESSIVE ARTS & DESIGN

ACTIVITIES	OBJECTIVES 30-50M
<ul style="list-style-type: none"> Music curriculum – Me! Role play area: House Outdoors - building a pirate ship with the large construction. Pirate masks & costumes for role play. Painting pirates. Enhanced provision of blue fabric & pirate ship in small world area. Drawing picture of themselves (display middle room) – colour assessment Singing mermaid story – add songs 'When I go home' and 'Hey I just met you so join my circus...' Sparkly material to create mermaid cave Chalk and black paper – pirate flags Design pirate headscarf – patterns Make the heart of taffiti – Moana necklaces Drumming like the natives – Moana Moana dacsnes – grass skirts. Comparing materials – making Tamatoa shiny Shell painting Moana boat making – lollypop sticks. 	<ul style="list-style-type: none"> Engages in imaginative role-play based on own first-hand experiences. Sings a few familiar songs. <p>OBJECTIVES 40-60M</p> <ul style="list-style-type: none"> Constructs with a purpose in mind, using a variety of resources. Plays alongside other children who are engaged in the same theme.