

<b>Funding</b>	
Total amount carried over from 2022/2023	£10,953
Total amount allocated for 2022/2023	£19,402
How much (if any) do you intend to carry over from this total fund into 2023/2024	£10, 953
Total amount allocated for 2023/2024	£19,470
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£13,300

<b>Swimming Data</b>	
<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</i>	77.7%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b>	77.7%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70.37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Some funding for swimming gala training

Key Indicator 1: <a href="#">The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</a>				Percentage of allocation
				10%
Intent	Implementation		Impact	Sustainability & Next Steps
To increase the amount of time pupils are physically	Further outdoor games equipment to be purchased and timetable and groups organised for children to access during play and lunch times. Encourage children	Funding Allocated: £1,900	Further equipment was purchased this year so that children could access a	Further equipment purchased for play and lunchtimes so that children

active during the school day	to take on leadership roles within school.		broader range of sports e.g volleyball. The further equipment purchased was used to support the new scheme of work as well as play and lunch provision.	can develop the skills they are taught in P.E lessons. Member of staff to take responsibility for implementation and organisation of groups of children to use equipment.
To increase the number of children who are active when travelling to and from school	To continue Living Streets Travel tracker. Children are encouraged and incentivised to walk, cycle, or scoot to school instead of taking the car.		Since starting the programme, we have had an increased number of children using physical activity to get to school. We have been placed top of the leader board for the region and the 3 <sup>rd</sup> in the country.	Continue to use Travel Tracker across the school.
Provide targeted activities or support to involve and encourage the least active children.	Children in Years 1 to 6 provided with a variety of before and after school activities run by a familiar adult who works in the school. Actively encourage targeted children to attend.		Least active children were targeted and encouraged to join the before and after school clubs. A rich menu of activities was offered throughout the year to each year group.	Commit to spending on clubs staffed by adults the children know. Clubs advertised in assemblies and in class. Liaise with SENCO, Pupil Premium lead.

Key Indicator 2: <a href="#">The profile of PESSPA being raised across the school as a tool for whole school improvement</a>			Percentage of allocation
			14%
Intent	Implementation		Impact
Develop Middle Leadership of P.E to share good practice around Physical	Maintain Service Level Agreement with Salford Sports Partnership so that teachers receive high quality training and materials. Ensure that leaders attend training regularly and share best practice with the staff.	Funding Allocated: £2600	Teachers are confident to deliver Quality First P.E.
			<b>Sustainability &amp; Next Steps</b> Continue to implement peer led coaching for new and different games at play and lunchtimes.

Activity across the school.				
To regularly participate in Inter Schools competitions.	Continue to engage with and attend inter school competitions within the cluster of schools and further afield.		Children took part in the inter school competitions and have attended and we are regular participates in a broad range of inter school competitions.	Maintain relationships with Worsley cluster of school and Salford Sports competitions. Continue membership of Salford Sports Partnerships.
Raise Profile of PE	Extra subject leadership time given to PE Lead to review Scheme of Work and subsequent progression of skills.		There is a clear progression of skills across the curriculum. Children build on and apply taught skills sequentially through different activities. Raised awareness raised of opportunities for Physical Activity and success.	Continue to support/ encourage children to be active on their way to and from school.
All pupils receive at least 2 hours of PE a week which are physically active.	GetSet4PE scheme of work used for individual lesson plans and progression of skills. Scheme to embed two hours of PE coverage a week. PE Lead to develop subject specific overview to ensure coverage of physical units of work both indoors and outdoors.		The Get Set for PE curriculum continues to provide a wide range of sports that are revisited and skills are specifically delivered to pupils. PE Display in the hall to enhance knowledge of the curriculum.	Continue providing CPD matched to Getset4PE scheme. Monitor delivery of scheme of work across each year group.

Key Indicator 3: <a href="#">Increased confidence, knowledge and skills of all staff in teaching PE and sport</a>			Percentage of allocation
			7%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability &amp; Next Steps</b>

Ensure that school staff have access to high quality training, resources, and local specialists.	Maintain Service Level Agreement with Salford Sports Partnership and achieve actions within the School Games Mark accreditation	Funding Allocated: £1300	High quality teaching that has an impact on the progression of knowledge and skills of all children.	Work through the School Games Mark accreditation with the aim of achieving silver when possible.
Increase subject knowledge of PE Lead	PE Lead attend cluster meetings and Salford Sports Conference to aid and support the delivery of high quality PE in school.		Subject lead is up to date on PE requirements and pedagogy of quality first teaching in P.E. liaise with other leads to discuss ideas. Pupils receiving quality lessons. Knowledge shared with staff at meetings.	Specialist trainers to develop high quality professional development. Continue to attend subject lead courses and disseminate learning with staff.

Key Indicator 4: <b>Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of allocation	
			36%	
Intent	Implementation		Impact	Sustainability & Next Steps
<p>Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs.</p> <p>Partnership with other schools to run sports activities and clubs.</p>	Increase uptake and high-quality provision in before and after school sports activities by offering clubs led by quality assured instructor.	Funding Allocated: £7031	Before and after schools for KS1 and KS2 continue to demonstrate a wide range of different sports which supports P.E lesson provision.	<p>Promote new and varied sports clubs to parents and children.</p> <p>Ensure that an enticing and diverse range of sports and activities are offered to each age phase in each half term.</p>

Promote the uptake of physical activity outside of school	Promote sports clubs outside of school by holding 'event days' with clubs such as Lancashire Cricket and Sale Sharks for example establish 6-week block of sessions where children develop rugby skills, team work and love of the game.		Increased interest and awareness in joining local sports clubs.	Continue to forge links with different sports providers in the local area .
---	--	--	---	---

Key Indicator 5: <a href="#">Increased participation in competitive sport</a>				Percentage of allocation
				34%
Intent	Implementation		Impact	Sustainability & Next Steps
Continue to build relationships with local primary schools so children can compete. Enter more sport competitions to increase participation and enjoyment. Enter Intra-school and inter-school sports competitions.	Continued uptake in competitions that are offered by the cluster and Salford Sports in a range of different sports and visiting different places. Minibus costs for leasing and fuel.	Funding Allocated: £6639	Increased attendance at competitions. Children travel to other school/venues to take part in competitive sports	Work closely with the local cluster to develop a new timetable of events and inter school competitions. Use Sports Premium grant to pay for sports coach to prepare children for competitive sport by increasing confidence and skill.

Signed off by	
Head Teacher:	Roger Blackburn
Date:	4 <sup>th</sup> March 2024
Subject Leader:	Lauren Garner
Date:	4 <sup>th</sup> March 2024
Governor:	
Date:	4 <sup>th</sup> March 2024