

# Reading at Ellenbrook



## Intent

At Ellenbrook, our aim is for our children to be fluent readers, with the ability and confidence to tackle a range of different text types with a range of different challenges.

Our children will be able to comprehend age-appropriate texts, and will discuss and compare these texts confidently.

Our children will understand the skills needed to answer a variety of comprehension questions, including retrieval and inference questions, and to apply those skills to answer reading comprehension questions confidently.

Our children will read for pleasure and be life-long readers.

## Implementation

- Daily phonics Little **Wandle Scheme** – EYFS/Year 1.
- **Little Wandle Reading Books** – EYFS / Year 1 / Year 2 and up where needed. Books matched using Little Wandle assessment resources.
- **ORT Reading Scheme** – Year 2 and up where appropriate. Books matched by staff with knowledge of children.
- All children read with 1:1 weekly in EYFS/KS1. This will be more often if needed.
- All children read with at least half termly in lower KS2. This will be more often if needed.
- All children read with at least termly in upper KS2. This will be more often if needed.
- Fluency interventions/teaching will be put in place if a need arises.
- Texts are mapped across each year group to ensure a mixture of non-fiction, fiction and poetry are included.
- Throughout Key Stage 2 – and in some instances in Key Stage 1 – texts are mapped to ensure a range of challenging texts are encountered in each year group.
- Guided Reading sessions are designed to encourage a building of comprehension skills and discussion.
- A range of question types are encountered and taught within weekly WIPERS and Reading Journal task sessions.
- Reading is celebrated throughout the school year, but particularly during Book Week.
- Teachers model reading for pleasure and talk about books with their class.

## Impact

- High progress measures from a child's initial reading ability
- Y1 Phonic Screening Check pass rates
- High levels of comprehension and vocabulary development
- High levels of engagement in the books children read
- The ability to read across a range of subjects
- A fostering of reading for pleasure