

Funding	
Total amount carried over from 2021/22	£ 19,159
Total amount allocated for 2021/22	£ 1,703
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ -
Total amount allocated for 2022/23	£ 12,805
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,402

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</i>	92.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	92.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of allocation
			% 10
Intent	Implementation	Impact	Sustainability & Next Steps
To increase the amount of time	Outdoor games equipment to be purchased and timetable and groups organised for children to	Funding Allocated: Equipment was purchased this year so that children	Further equipment purchased for play and

pupils are physically active during the school day	access during play and lunch times. Encourage children to take on leadership roles within school.	£1,900↓	could access a different range of sports e.g handball. The equipment purchased was used to support the new scheme of work as well as play and lunch provision.	lunchtimes so that children can develop the skills they are taught in P.E lessons. Member of staff to take responsibility for implementation and organisation of groups of children to use equipment.
To increase the number of children who are active when travelling to and from school	Procure and setup up Living Streets Travel tracker. Children are encouraged and incentivised to walk, cycle, or scoot to school instead of taking the car.		Since starting the programme, we have had an increased number of children using physical activity to get to school. We have been placed top of the leader board for the region and the 3 rd in the country.	Continue to use Travel Tracker across the school.
Provide targeted activities or support to involve and encourage the least active children.	Children in Years 1 to 6 provided with a variety of before and after school activities run by a familiar adult who works in the school. Actively encourage targeted children to attend. Individual children (SEND) to receive 1:1/small group support from Sports Instructor once a week to work towards Child Plan targets.		Least active children were targeted and encouraged to join the before and after school clubs. A rich menu of activities was offered throughout the year to each year group. Children with Child Plan targets develop gross and fine motor control.	Commit to spending on staffing. Clubs advertised in assemblies and in class. Liaise with SENCO how child plans can be adapted to utilise specialist sports coaching.
All Students working towards 30 active minutes pe	Teach active subscription		Some children are beginning to engage more in Maths	

			and English through active learning.
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Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of allocation
				14%
Intent	Implementation		Impact	Sustainability & Next Steps
Develop Middle Leadership of P.E to share good practice around Physical Activity across the school.	Maintain Service Level Agreement with Salford Sports Partnership so that teachers receive high quality training and materials. Ensure that leaders attend training regularly and share best practice with the staff.	Funding Allocated: £2600↓	Teachers are confident to deliver Quality First P.E.	Implement peer led coaching for new games at play and lunchtimes.
To regularly participate in Inter Schools competitions.	Continue to engage with and attend inter school competitions within the cluster of schools and further afield.		Children took part in the inter school competitions and have attended and we are regular participates in a broad range of inter school competitions.	Maintain relationships with Worsley cluster of school and Salford Sports competitions. Continue membership of Salford Sports Partnerships.
Raise Profile of PE	PE display in the hall to enhance knowledge of the curriculum and to celebrate the achievement of children within school and extracurricular activities for PE out of school- updated regularly Time given to PE Lead to update and add new information daily. PPA/MaST		Children have a sense of pride around the physical activity taking place around the school. Awareness raised of opportunities for Physical Activity and success.	Continue to support/ encourage children to be active on their way to and from school.
All pupils receive at least 2 hours of	GetSet4PE scheme of work used for individual lesson plans and progression of skills. Scheme to embed two		The Get Set for PE curriculum is providing a	Continue providing CPD matched to Getset4PE

<p>PE a week which are physically active.</p>	<p>hours of PE coverage a week. PE Lead to develop subject specific overview to ensure coverage of physical units of work both indoors and outdoors.</p>		<p>wide range of sports that are revisited and skills are specifically delivered to pupils. PE Display in the hall to enhance knowledge of the curriculum, e.g. key vocabulary from the curriculum is displayed and to celebrate the achievement of children within school and extracurricular activities for PE out of school. This is updated regularly. This will continue to increase the knowledge of teachers, parents, children and visitors as to what activities are taking place within school and the wider community</p>	<p>scheme. Monitor delivery of scheme of work across each year group.</p>
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<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of allocation</p>
				<p>%7</p>
Intent	Implementation		Impact	Sustainability & Next Steps
<p>Ensure that school staff have access to high quality training, resources, and local specialists.</p>	<p>Maintain Service Level Agreement with Salford Sports Partnership and achieve actions within the School Games Mark accreditation</p>	<p>Funding Allocated: £1300↓</p>	<p>High quality teaching that has an impact on the progression of knowledge and skills of all children.</p>	<p>Work through the School Games Mark accreditation with the aim of achieving silver when possible.</p>

Increase subject knowledge of PE Lead	PE Lead attend cluster meetings and Salford Sports Conference to aid and support the delivery of high quality PE in school.		Subject lead is up to date on PE requirements and pedagogy of quality first teaching in P.E. liaise with other leads to discuss ideas. Pupils receiving quality lessons. Knowledge shared with staff at meetings.	Specialist trainers to develop high quality professional development. Continue to attend subject lead courses and disseminate learning with staff.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation
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Intent	Implementation		Impact	Sustainability & Next Steps
<p>Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs.</p> <p>Partnership with other schools to run sports activities and clubs.</p>	<p>Increase uptake and high-quality provision in before and after school sports activities by offering clubs led by quality assured instructor.</p>	<p>Funding Allocated:</p>	<p>Before and after schools for KS1 and KS2 demonstrate a wide range of different sports which supports P.E lesson provision.</p>	<p>Promote the return of sports clubs to parents and children.</p> <p>Ensure that an enticing and diverse range of sports and activities are offered to each age phase in each half term.</p>

Promote the uptake of physical activity outside of school	Promote sports clubs outside of school by holding 'event days' with clubs such as Lancashire Cricket and Sale Sharks for example establish 6 week block of sessions where children develop rugby skills, team work and love of the game.		Increased interest and awareness in joining local sports clubs.	Continue to forge links with different sports providers in the local area .
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Key Indicator 5: Increased participation in competitive sport				Percentage of allocation
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Intent	Implementation		Impact	Sustainability & Next Steps
Continue to build relationships with local primary schools so children can compete. Enter more sport competitions to increase participation and enjoyment. Enter Intra-school and inter-school sports competitions.	Continued uptake in competitions that are offered by the cluster and Salford Sports in a range of different sports and visiting different places. Minibus costs for leasing and fuel.	Funding Allocated: £6639	Increased attendance at competitions. Children travel to other school/venues to take part in competitive sports	Work closely with the local cluster to develop a new timetable of events and inter school competitions. Use Sports Premium grant to pay for sports coach to prepare children for competitive sport by increasing confidence and skill.

Signed off by	
Head Teacher:	Roger Blackburn
Date:	30 th June 2023
Subject Leader:	Anna Penman-Evans
Date:	30 th June 2023
Governor:	Suzanne Charlesworth

Ellenbrook Community Primary School

Date:	30 th June 2023
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