

Impact of Sports Premium 2020-21

***Covid 19 restrictions and national lockdowns have had a marked detrimental impact. Funding and actions will roll on into the new action plan.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark Silver • The P.E curriculum has been evaluated and changes made to ensure a wide range of sporting activities progression of skills. This includes the purchase and implementation of a new lesson planning scheme- Get Set 4 PE • The school minibus has been well utilised to transport our Year 3 children to and from swimming lessons 	<ul style="list-style-type: none"> • Continue high quality professional development opportunities for all teaching staff using specialist training services and coaching • Bring in new and unusual sports for children to try, encouraging further physical activity • Ensure that school staff receive support to embed and develop the new planning • Ensure that more children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs • Hire qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020-2021		Total fund allocated: £18,900		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical Activity provision at play and lunch times to encourage active play. Children in Year 3 to spend more time swimming in the pool as part of their national curriculum entitlement Provide targeted activities or support to involve and encourage the least active children	Outdoor games equipment to be purchased and timetable and groups organised for children to access during play and lunch times. Identify the least active children in each class, provide further before and after school activities and encourage targeted children to attend	£5481	More equipment was purchased this year so that children could access a different range of sports e.g handball. The equipment purchased was used to support the new scheme of work. All children in Year 3 engaged with swimming lessons- we caught up groups who missed out because of national lockdowns.	Audit children to establish what activities they will engage with most. Further equipment purchased for play and lunchtimes so that children can develop the skills they are taught in P.E lessons. Continue lease of school minibus.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Middle Leadership of P.E: The impact will be a curriculum that is broad and balanced and planning will be thorough offering a diverse range of sports. Inter Schools competitions. Encouraging children to take on leadership roles within school Embedding physical activity during the day.	Maintain Service Level Agreement with Salford Sports Partnership so that middle leaders receive high quality training and materials. Ensure that leaders attend training regularly and share best practice with the staff. Continue to engage with and attend inter school competitions.	£900 SLA	The inter school competition were not possible because of Covid-19. It was also not possible to encourage children to lead games outside because of bubbling.	When competitions start up again- set a calendar with P.E team to delegate responsibilities. Implement peer led coaching for new games at play and lunchtimes.	



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	Sports Captains established and then asked to run activities during play and lunch times- using the equipment purchased (above).			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that school staff have access to high quality training, resources and planning. Children will then benefit from Quality First Teaching and resources.	Maintain Service Level Agreement with Salford Sports Partnership and achieve actions within the School Games Mark accreditation.	(SLA costed above) School Games Mark £900	School Games Silver continued.	Continue to work through the School Games Mark accreditation with the aim of achieving Gold when possible (Covid-19). Specialist trainers to develop high quality professional development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that children are engaged in a broad range of sports outside of their timetabled P.E curriculum e.g before and after school clubs. Partnership with other schools to run sports activities and clubs Providing more extra curricular activities	Increase uptake in before and after school sports activities. Liaise with Salford Community Leisure to develop a timetable of activities for each age phase in the school. Purchase equipment to offer a diverse range of sports. Purchase specialist coaching for some clubs e.g Salford City Reds.	£8500	A limited number of before and after school sports clubs were completed because of bubbling and national lockdown.	Promote the return of sports clubs to parents and children. Ensure that an enticing and diverse range of sports and activities are offered to each age phase.



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after school.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase uptake in cluster and Salford School Games. Organise and co-ordinate and enter more sport competitions to increase participation and enjoyment.	Continued uptake in competitions that are offered by the cluster and Salford Sports.	Supply costs- £1200	All cluster and Salford Sports competitions were cancelled due to Covid-19.	Work closely with the local cluster to develop a new timetable of events and inter school competitions.